

# Liberty High School

## English Department

## Course: ESOL IIA / English IIA Overview

### Course Descriptions:

English II incorporates the study of literature, writing, vocabulary, and grammar to strengthen student reading, writing, and higher level thinking skills. Students will read and discuss a variety of literary works from the following genres: short story, non-fiction, drama, novel, and poetry. Students will plan, organize, create, and edit a wide variety of writing assignments including essays, open-ended response questions, daily assignments, major projects, and a research paper.

### Course Objectives:

1. To read, understand, and evaluate a variety of text
2. To develop writing skills by composing in a wide variety of forms, journal entries, and analysis of literature, personal narratives, persuasive essays and research papers.
3. To learn how to use and evaluate research tools effectively by producing a substantial research project that involves multiple sources of information
4. To apply acquired knowledge in projects which reflect depth of understanding and the student's time and effort
5. To possess the skills necessary for success in English course work.

### Student Expectations:

Students will: **Be Responsible** **Be Respectful**

*Academic Dishonesty* will be penalized in accordance with the HISD Student Code of Conduct.

### Resources:

<http://schools.houstonisd.org/Liberty>

Text: Literature English II

Writing Coach Grade English II

Oxford/Sandler Vocabulary

### Course Units:

#### Voice, Tone and Style

##### In poetry and literary nonfiction

- *Voices, Tone and Style in Poetry*
- *Voices, Tone, and Style in Literary Nonfiction*

##### Purpose & Rhetoric

- *Literary Nonfiction Purpose and Part*
- *Rhetoric in Expository Essay*

##### Analyzing Drama

- *Introducing Drama*

##### Analyzing Drama

#### Identity in Fiction

- Reading Fiction
- Researching & Writing about Fiction

#### Social Issues in Text and Media

- Multi-media Project

1 MAJOR typed 2-3 pages per paper semester, revised and graded, portfolio

**Topics:** *writing process, grammar, academic terminology, structures, thesis statements, timed and untimed writing*

#### Expository

**Thesis statement, Format; Development of Ideas**

### Grading Policy

Academic Subjects	Conduct
90–100 = excellent	E = excellent
80–89 = good; above average	S = satisfactory
75–79 = satisfactory; average	P = poor; below average
70–74 = passing; below average	U = unsatisfactory
below 70 = unsatisfactory; failing	

**Semester Grade: First Nine Weeks 40% Second Nine Weeks: 40% Semester Exam: 20%**

**Nine Weeks Grades: Major: 60% Daily 40%**

**Without prior arrangements with your teacher, the following applies:**

**Absentee Make-Up Policy:** Make-up work needs to be completed within five days of return.

**Late Work Policy:** Work turned in past due date will be penalized 20% per day, and not accepted after five days past due date.

**Supplies: Paper/ pencil/ pens/ notebook**